

# Middle Bucks Hybrid Model

Session	Monday	Tuesday	Wednesday	Thursday	Friday
Α	Team 1	Team 1	Asynchronous	Team 2	Team 2
Session	In-Person	In-Person	Instruction	In-person	In-person
AM					
7:30A –	1		Industry		
9:30A	Team 2	Team 2	Certifications	Team 1	Team 1
(CB)	Virtual	Virtual		Virtual	Virtual
7:30A	Instruction	Instruction	Social Emotional	Instruction	Instruction
10:15P			Wellness		
C. Ward					
В	Team 1	Team 1	Professional	Team 2	Team 2
Session	In-Person	In-Person	Development	In-person	In-person
PM					
11:00A			Intervention		
1:00P	Team 2	Team 2	Services	Team 1	Team 1
(CB)	Virtual	Virtual		Virtual	Virtual
11:30A	Instruction	Instruction		Instruction	Instruction
2:15P					
11:30A 2:15P	Instruction	Instruction		Instruction	Instruction

## TEAM 1:

Centennial (A-L)

CB Hybrid Team 1

Council Rock (A-L)

Voyages/METC

## **TEAM 2:**

Centennial (M-Z)

CB Hybrid Team 2

Council Rock (M-Z)

**New Hope Solebury** 

NOTE: Executive Council Approval on August 10, 2020



### **MBIT Hybrid Instructional Model**

### FREQUENTLY ASKED QUESTIONS:

### When will the Hybrid Instructional Model begin?

The Hybrid Instructional Model will start the week of September 29<sup>th</sup>. Each school district will decide individually the first day that they will start to transport students to MBIT that week.

## What does all of this mean as far as the options for the education of my student for the 2020-21 school year?

MBIT is working in partnership with our four sending school districts (Centennial, Central Bucks, Council Rock and New Hope Solebury) to prepare for students to return to MBIT and resume hands-on training.

With the Hybrid Instructional Model, students will receive in-person instruction two days per week, and a combination of live and online instruction during the other three days.

### Is 100% Virtual Learning an option at MBIT?

Career and Technical Education (CTE) is the combination of theory and practical application that focuses on teaching specific career skills to students. Therefore, students will **NOT** have the option to be 100% virtual when MBIT moves to the Hybrid Instructional Model, with the exception of those students that have a documented medical issue.

Those students who do qualify for 100% virtual instruction will need to virtually attend MBIT on-line 4-days a week and will be graded on knowledge and employability. There will be no skill grade assessed during 100% virtual instruction. However, these students will still need to be assessed at a proficient skill level in order to be able to advance to the next level of the program. The specific assessment will be determined in accordance with the program requirements with input from administration, the teacher, parent and student.

If your student does not have a qualifying medical issue, but prefers 100% virtual instruction, they should withdraw from MBIT and reapply when they feel comfortable with in-person instruction.

## Will transportation be provided to MBIT? Buses how/where – bus stops, homeschools, home.

MBIT is working with the sending school districts to coordinate transportation. Parents are encouraged to contact their students' high school to inquire about specific transportation arrangements, because MBIT does not provide this service.

## If a student drives to MBIT will they be able to drive and have a spot at their sending school. Buses how/where – bus stops, homeschools, home.

Students may apply to drive to MBIT with permission from their sending school, because each high school has their own student driving procedures. The parents will need to contact the sending school to inquire about student driving guidelines.

# If my student participates in on-line virtual at their sending school can they still attend MBIT? If yes, how will transportation work. Will parents need to drive the students?

Students are able to attend MBIT if they are participating in on-line virtual instruction at the sending school. The parents will need to contact the sending school to inquire about transportation arrangements.

### Will the current daily schedule times change – what will the times be for hybrid?

The MBIT daily schedule will remain the same except for Central Bucks students. Please refer to the enclosed Hybrid Instructional Model Schedule.

### Do students need to wear uniforms?

Students will not be required to purchase or wear uniforms during virtual or hybrid instruction.

### Does my child need to wear a face covering at school?

Face coverings, such as masks or face shields, must be worn by all staff, students, and visitors (including parents and guardians). The face coverings may be removed to eat or drink during breaks, however, at those times, social distancing must be practiced.

A face covering will not be required in situations where wearing a face covering creates an unsafe condition to operate equipment or execute a task (i.e. welding booth).

MBIT will maintain an adequate supply of face coverings and other personal protective equipment (PPE).

### How is MBIT taking steps to improve ventilation and air flow in the school?

Proper ventilation and improved air flow are important to diluting virus particles indoors.

Therefore, classroom doors will remain propped open and locked (in case we need to lockdown classrooms quickly). All exterior doors in buildings will remain closed, locked and monitored.

MERV 13 filters have been installed for our HVAC ventilation systems to improve air flow and will be changed quarterly for cleanliness.

Additional fans will be stationed/installed in areas to improve air flow particularly in hallways.

## What cleaning procedures will be used? Who will be responsible for these procedures?

All high touch surfaces in classrooms will be cleaned/disinfected a minimum of twice per day. Staff and students will have access to disinfectant wipes and/or spray bottles with peroxide-based cleaning solution and paper towels. Regular training/discussion regarding how to properly clean these surfaces will occur. Everyone must take responsibility for helping to keep their work spaces (desks, tables, labs, tools & equipment, etc.) clean and safe during the school day. Non-latex gloves will be supplied.

Custodians and maintenance department personnel will regularly clean high touch surfaces in the hallways, bathrooms and communal areas during the day. More extensive cleaning in the buildings will be done at night. A form will be posted at each classroom and communal area of the buildings with a date, time and sign off when that location was cleaned.

Air mist sprayers will be used to regularly spray hard surface areas when classrooms or other communal areas are not being occupied by students and staff. All chemicals used for cleaning comply with state and federal regulations and are safe for use in schools.

We will also remove as many soft surface areas as possible (area carpet, upholstered furniture, etc.) so the sprayers maybe effective while not allowing cleaning product odors to linger. The removal of these items will also create more space for social distancing purposes.

### How can students and staff help to prevent the spread of COVID-19?

Bottled hand sanitizers will be available for student and staff use and an emphasis will be placed on hand washing with soap and water. Scheduled time to allow for hand washing will be allotted throughout the day - either in the bathrooms or at classroom sinks.

Water bottle filling stations will be available (water fountains will not be used). Students and staff will be encouraged to bring their own water bottles to school. Water bottles should be labeled.

Signs will be posted throughout the building obtained through the Centers for Disease Control (CDC) and Department of Health (DOH) to remind students and staff of ways to protect themselves, like regular hand washing and social distancing.

Students who are taking regular medications will report to the Health Suite to minimize any risk or exposure to students who may be ill and waiting to be picked up by parents/guardians in the Isolation Room.

## What are the typical symptoms of COVID-19 that parents/guardians should be screening for BEFORE sending their child to school?

This information, taken from the most recent publication sent out by the Bucks County Department of Health, lists the most common signs and symptoms as follows: fever greater than 100 degrees, cough, shortness of breath, headaches, body aches, fatigue, loss/altered sense of taste or smell, diarrhea, and runny nose/congestion. Students will be reminded of the signs and symptoms of COVID-19, with a prompt to go to the nurse immediately if feeling symptomatic.

Here is a link to the CDC's website with more information and a "symptom checker" tool that may be helpful to you: Symptoms of COVID-19 https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html

## What happens if someone tests positive for COVID-19 who is in my child's school?

If a student or staff member tests positive for COVID-19, a notification will be sent to families and staff who may have had contact with that individual. The Bucks County Department of Health will, through contact tracing, work with MBIT administration to determine with whom that individual had contact. In order to assist in the contact tracing investigation, students will be assigned seats on buses and in classrooms. If a student drives non-family members to school, the driver will also need to know who they drove to school each day. We will not be permitted to identify the individual in our communications, and the individual who tested positive may be permitted to return to school only after the Department of Health has provided affirmation to the School Nurse and administration that they may do so. Our counselors and administrators will work with affected families and students to promote a positive return to school following quarantine.

Here is a link to the Bucks County Department of Health's COVID-19 Information Page. https://covid19-bucksgis.hub.arcgis.com/

#### What mental health supports are in place for students and staff?

Our teachers, school counselors, administrators and other staff have participated in a number of professional development opportunities over the past few years in the area of mental health. Most recently, our team has participated in trauma-informed training to help our faculty and staff to recognize and assist students who are exhibiting signs of trauma. Youth Mental Health First Aid training will be offered to staff this fall. We continue to partner with other local organizations, as well including Network of Victim Assistance (NOVA), Bucks County Mental Health, Penn Foundation, and the National Alliance on Mental Illness (NAMI), all which provide resources to support students and their families. Every effort will be made to resocialize and reintegrate students so they are able to access education in the most seamless way possible during this difficult time.

Also, because our staff members may need support as well, our school offers an employee assistance program for our staff and their family as we gear up to deliver instruction during the upcoming school year.